

Cornell University

Applied OR

Data Analytics

Financial
Engineering

Information
Technology

Manufacturing &
Industrial
Engineering

Strategic
Operations

Systems
Engineering

School of Operations Research and Information Engineering

**Master of Engineering
Student Handbook
2023-2024**

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I. ORIE MENG AT CORNELL

A. Introduction

Welcome to Cornell! This handbook is a guide to the Master of Engineering (MEng) program in Operations Research and Information Engineering (ORIE). The sections that follow outline the expectations and requirements of the MEng program, the courses and concentrations offered, various policies and procedures, and support resources that are available to you. We look forward to getting to know you and are confident that you will have a challenging and rewarding educational experience!

B. Brief History of the School

Operations Research and Information Engineering has a long history at Cornell. Industrial Engineering courses were first taught in 1895, through the Sibley School of Mechanical Engineering. Operations Research courses were introduced in 1955. In 1961, the Department of Industrial Engineering and Administration and the graduate field of Industrial Engineering and Operations Research were established. In 1965, the undergraduate program in all engineering disciplines was changed from five years to four years (and the BEng degree to BS). The Master of Engineering program was established in the same year to give those students who desired BS and MEng degrees in ORIE the opportunity to pursue them both within a five-year timespan.

In the decades since, the School of ORIE and the MEng program have grown and flourished. The ORIE MEng at Cornell is recognized globally as a top-rated professional degree program, producing outstanding thought leaders who solve problems and create positive impact.

C. MEng Program Overview and Learning Outcomes

As a two- or three-semester professional degree program, the ORIE MEng is highly valued in the marketplace and continues to be an attractive option for well-prepared undergraduates in Operations Research, Industrial Engineering, Computer Science, Information Science, Mathematics, Finance, Statistics, and many other quantitative disciplines.

All MEng degree programs at Cornell share the following five **Learning Outcomes**. Below each outcome is its interpretation within the context of the ORIE MEng program:

(1) Mastery and Application of Core Disciplinary Knowledge

ORIE MEng students will master core disciplinary knowledge entailing fundamental theoretical concepts, modeling methods, solution techniques, and computational skills in the areas of optimization, stochastic modeling, statistical modeling, and data science. They will apply these concepts by engaging in team-based project work with real organizations to address real problems.

(2) Problem Formulation and Organization and Planning of the Solution Process

ORIE MEng students will gain experience in: (1) assessing a complex organizational or management need for which ORIE techniques are relevant and applicable, (2) synthesizing an accurate, coherent problem description, including (where applicable) mathematical representations of key elements, and (3) developing logical solution approaches to address the problem.

(3) Collaborative Problem Solving and Issue Resolution

ORIE MEng students will learn to: (1) contribute to team-based problem-solving efforts, (2) promote good team dynamics, and (3) resolve conflict by exercising strength-based communication to build consensus.

(4) Communication of Knowledge, Ideas, and Decision Justification

ORIE MEng students will develop the skills to speak, write, and present in a manner that is clear, concise, convincing, visually effective, and at an appropriate level for the target audience.

(5) Self-Directed Learning and Professional Development

ORIE MEng students will demonstrate the initiative to cultivate the knowledge and skills needed to accomplish goals, both in the classroom and in the professional arena. This includes: (1) recognizing personal strengths and weaknesses, (2) embracing opportunities for improvement, (3) building a contact network, and (4) developing “storytelling” skills to effectively engage and sell ideas to others.

Students in the ORIE MEng program fulfill these Learning Outcomes by satisfying general curriculum requirements (detailed in Section II), which include a minimum number of credit hours in various types of courses, course requirements (including ORIE Core, colloquium, and project preparation courses), and participation in a capstone engineering design project.

Seven concentrations and minors* are currently associated with the ORIE MEng program:

- Applied Operations Research Concentration (AOR)
- Data Analytics Concentration (DA)
- Financial Engineering Concentration (FE)
- Information Technology Concentration (IT)
- Manufacturing and Industrial Engineering Concentration (MIE)
- Strategic Operations Concentration (SSO)
- Systems Engineering Minor

**The primary difference between concentrations and minors is that concentrations have requirements designed specifically for ORIE students, while minors have requirements that allow for participants from other disciplines (i.e., outside of ORIE).*

Each of these options is designed to meet certain educational objectives and has corresponding *elective requirements* that must be met *in conjunction with* the general requirements. Students in the Financial Engineering concentration also have the option of completing the *Financial Data Science (FDS) Certificate* as part of their studies. Details for each concentration and the FDS Certificate are given in Section III.

The capstone component of the ORIE MEng program is the team-based engineering design project, which all students complete with the guidance of a Cornell faculty advisor. The MEng project provides an intensive learning experience that is fundamentally different from the completion of a traditional individual Masters' thesis. It is intended to prepare students for the professional arena by having them engage in project work with an organizational partner that involves real data, deadlines, and deliverables. ORIE MEng students are expected to play major roles in all aspects of their projects, including formulating and analyzing the problem, managing the partner relationship, monitoring the project timeline and milestones, and delivering the final results.

The ORIE MEng program is designed to begin in the fall semester. For a variety of reasons, including the sequence of course offerings and the timeline for project activities, completing the MEng program in the traditional fall-spring or fall-spring-fall semester sequence is strongly encouraged. Although some students are admitted to the ORIE MEng program in the spring semester, spring admission is typically limited to well-prepared applicants who are already enrolled at Cornell during the preceding fall semester and are able to participate in professional development and project activities that take place in the fall.

II. MASTER OF ENGINEERING PROGRAM REQUIREMENTS

A. Prerequisites

Before beginning the Master of Engineering program in ORIE, all ORIE MEng students must provide certificate or transcript verification that they have successfully completed the following coursework at a degree granting institution:

1. A standard **engineering calculus sequence**, including linear algebra (with eigenvalues and eigenvectors), and vector calculus, similar in content and rigor to Cornell's MATH 1910, MATH 1920, and MATH 2940.
2. An introductory **engineering probability and statistics course** that covers theoretical fundamentals and is similar in content and rigor to Cornell's ENGRD 2700.
3. An **intermediate-level computer programming course** in a general programming language such as C++, Java, or Python, similar in content and rigor to Cornell's ENGRD 2110. Courses that entail programming applications, but where programming is not the primary focus are not acceptable substitutes. Courses in statistical modeling languages, such as R and SAS, are not acceptable substitutes by themselves.

ENGRD 2700 and ENGRD 2110 are offered each semester and during the summer at Cornell. Information is available at the Summer Session Office, B20 Day Hall, (607) 255-4987, or at <https://sce.cornell.edu/courses/programs>. Prerequisite course work completed more than five years prior to the start of the MEng program must be retaken or reinforced in an approved manner.

Please note that the certain concentrations have additional prerequisites. See Section III for details. Failure to satisfy program prerequisites will jeopardize a student's academic standing at Cornell and may result in a mandatory concentration change or (in extreme cases) a leave of absence until all prerequisites are met.

B. General Curriculum Requirements

This section details the credit hour, course, and project requirements each student must fulfill to receive the Master of Engineering degree in ORIE. A diagram summarizing these requirements can be found in Appendix B.

Students should consult the ORIE Graduate Field Assistant (279 Rhodes Hall) to confirm that their specific course selections meet the general requirements. Although academic advisors will assist students in course selection, ***it is ultimately the student's responsibility to plan his or her course of study and to ensure that all degree requirements are satisfied.***

Course offerings and descriptions are listed at: <http://courses.cornell.edu/>. **Certain courses may not be offered every year.**

1. Credit Hours

Every ORIE MEng student must:

- a. Register as a full-time MEng student for two or more semesters. To be considered full time, a student must be enrolled in at least 12 credit-bearing hours. **International students who do not enroll in at least 12 credit-bearing hours risk having their F-1 status terminated.** Exceptions: Cornell undergraduates who are Early Admits must register as a full-time MEng student for at least one semester following their Early Admit semester (see section IV.G for details). Cornell University employees in the Employee Degree Program may enroll part time.
- b. Complete a minimum of 30 credit hours of approved technical coursework, all of which must be taken for letter grades, with the exceptions of the seminar courses (ORIE 5210, ORIE 9100) and career practicum courses (ORIE 5215, ORIE 5915), which must be taken S/U. A maximum of 2 credit hours of S/U courses may be applied towards the 30-credit-hour requirement. Only courses that have direct professional relevance and are suitably technical can be counted toward the 30-credit-hour requirement. Most courses taught in the College of Engineering numbered 5000 or above qualify, as do several technical courses from other Cornell schools and colleges. Appendix A lists popular courses that meet this requirement, courses that require special petition approval, and courses that *do not* meet this requirement. **Courses not described as approved or listed as approved in Appendix A will be allowed by petition only.** Petitions must be approved by the student's academic advisor and the MEng Program Director before the course Add deadline.
- c. Complete a minimum of 9 letter-graded ORIE credit hours as part of the 30 credit hours of technical coursework, not including the MEng project, colloquium/career practicum courses, or independent study courses.
- d. Complete at least 10 credit hours that count toward the MEng degree in each of the first two full-time semesters the student is enrolled, and no more than 20 credit hours in any semester. The maximum is dictated by College of Engineering policy. In extraordinary circumstances only, an ORIE MEng student may exceed the 20-credit-hour limit with a petition approved by the student's advisor and the MEng Program Director.
- e. Complete a minimum of 22 credit hours that count toward the MEng degree exclusive of Cornell SC Johnson College of Business courses and courses deemed as equivalent. That is, ORIE MEng students may count at most 8 credit hours of approved Cornell Business courses (or equivalent) toward the MEng degree. Exception: Strategic Operations concentrators may count up to 12 credit hours of approved Cornell Business courses (or equivalent) toward the MEng degree.

2. Courses

Every ORIE MEng student must:

- a. File a study plan with the Graduate Field Assistant at the beginning of each semester detailing all courses in which you are enrolled or intend to enroll for that term. Study plan templates are available at: <https://www.orie.cornell.edu/orie/programs/meng-degree-ithaca/meng-resources>. You must get your study plan approved by your academic advisor. **Certain courses may not be offered every year.**
- b. Fulfill ORIE Core requirements. These consist of successfully completing 12 or more letter-graded credit hours (including 3 or more during your first semester) among the courses listed in this section, including:
 - 8 or more credit hours in ORIE courses; and
 - 3 or more credit hours in each of the following categories:
 - Optimization Modeling
 - Stochastic Modeling
 - Data Science and Statistical Modeling

Standard and additional approved courses for each of the categories are given below. Although certain courses appear in multiple categories, a student may count a course towards at most one of the categories. Courses that a student has taken prior to enrolling in the ORIE MEng program do not count towards satisfying ORIE Core requirements, except as noted below and in section IV.D. In addition, courses taken to count towards the ORIE Core requirements may not be “double-counted” towards concentration-specific requirements unless the concentration explicitly allows it.

Note that ORIE 5300 is a prerequisite for most courses in the Optimization Modeling category, and ORIE 5500 is a prerequisite for most courses in the Stochastic Modeling category and the Data Science and Statistical Modeling category. Students lacking these foundational courses are strongly advised to take them prior to (or concurrently with) others in those categories.

Standard Optimization Modeling Courses:

- **ORIE 5300 – Optimization I (F 4 cr)**
- ORIE 5310 – Optimization II (S 4 cr)
- ORIE 5370 – Optimization Modeling in Finance (S 3 cr)

Additional Optimization Modeling Courses offered in 2023-2024:

- ORIE 5126 – Principles of Supply Chain Management (S 4 cr)
- ORIE 5330 – Discrete Models (F 4 cr)
- ORIE 5340 – Applications of Opt: Modeling and Computation (F 4 cr)
- ORIE 5350 – Intro to Game Theory (F 4 cr)
- CS 5223 – Numerical Analysis: Linear and Nonlinear Problems (S 4 cr)

Standard Stochastic Modeling Courses:

- ORIE 5100 – Manuf Systems Design: A Consulting Boot Camp (F 4 cr)
- **ORIE 5500 – Engineering Prob and Stat II (F 4 cr)***
- ORIE 5510 – Intro to Engineering Stochastic Processes I (S 4 cr)**
- ORIE 5580 – Simulation Modeling and Analysis (F 4 cr)
- ORIE 5581 – Monte Carlo Simulation (F 2 cr)
- ORIE 5582 – Monte Carlo Methods in FE (S 2 cr)
- ORIE 5600 – Financial Engineering with Stochastic Calculus I (F 4 cr)

Additional Stochastic Modeling Courses offered in 2023-2024:

- ORIE 5126 – Principles of Supply Chain Management (S 4 cr)
- ORIE 5130 – Service System Modeling and Design (F 4 cr)
- ORIE 5610 – Financial Engineering with Stochastic Calculus II (S 4 cr)
- ORIE 5630 – OR Tools for Financial Engineering (F 4 cr)
- ORIE 5650 – Quantitative Methods of Financial Risk Mgmt (F 3 cr)
- ECE 5110 – Random Signals in Comm. and Signal Processing (F 4 cr)

Standard Data Science and Statistical Modeling Courses:

- ORIE 5550 – Applied Time Series Analysis (S 4 cr)
- ORIE 5630 – OR Tools for Financial Engineering (F 4 cr)***
- ORIE 5640 – Stats for Financial Engineering (S 4 cr)
- ORIE 5740 – Statistical Data Mining I (S 4 cr)†
- ORIE 5741 – Learning with Big Messy Data (S 4 cr)

Additional Data Science/Statistical Modeling Courses offered in 2023-2024:

- ORIE 5742 – Inf. Theory, Prob Modelling, Deep Learning (S 3 cr)
- CS 5780 – Intro to Machine Learning (F,S 4 cr)††
- CS 5789 – Introduction to Reinforcement Learning (S 3 cr)
- ECE 5420 – Fundamentals of Machine Learning (S 4 cr)††
- STSCI 5030 – Linear Models with Matrices (F 4 cr)
- STSCI 5090 – Theory of Statistics (F,S 4 cr)*
- STSCI 5740 – Data Mining and Machine Learning (F 4 cr)†
- STSCI 5780 – Bayesian Data Analysis: Principles and Practice (S 4 cr)
- SYSEN 6880 – Ind. Big Data Analytics & Machine Learning (S 4 cr)

* Disallowed for MEng credit for FE and Data Analytics concentrators

** Disallowed for Stoch Core for FE concentrators (OK for general ORIE credit)

*** Disallowed for DSSM Core for FE concentrators (OK for Stoch Core)

† Students may receive credit for at most one course in this group

†† Students may receive credit for at most one course in this group

Eligibility to waive one ORIE Core area: Students who have previously completed six or more letter-graded credits of ORIE Core course work in a particular area (including undergraduate-level courses that co-meet with those listed), three or more of which must be in ORIE courses (e.g., a Cornell undergraduate who has already taken the ORIE 3300/3310 sequence) may elect to waive that area. A student may waive at most one of the ORIE Core areas and must indicate on his or her study plan the previously completed courses being used to satisfy the waiver requirement. (The credit hours from these previously taken courses do not count as credit hours towards the MEng degree.) Students opting to waive an ORIE Core

area must still complete 8 or more letter-graded credit hours among the allowed courses in the Core category lists, including:

- 6 or more credit hours in ORIE courses; and
- 3 or more credit hours in each of the two non-waived categories.

In addition, students opting to waive an ORIE Core area are still subject to all of the credit hour requirements detailed in section II.B.1 and all of the concentration requirements detailed in section III.

- c. Earn 1 colloquium credit with a passing grade (S). Students in the Financial Engineering concentration must complete ORIE 5210 during the CFEM semester. All other ORIE MEng students must complete ORIE 9100 during the spring semester (or an approved substitute).
- d. Earn 1 career practicum credit with a passing grade (S). Students in the Financial Engineering concentration must complete ORIE 5215 during the first fall semester. All other ORIE MEng students must complete ORIE 5915 during the fall semester. Spring admits to the FE concentration who did not take ORIE 5215 during the previous fall semester must work with the MEng Director and the CFEM Director to devise a suitable plan to satisfy this requirement.
- e. Successfully complete the project preparation course ORIE 5110 or ORIE 5100 during the fall semester. Exception: This requirement is waived for students in the Financial Engineering concentration.
- f. Resolve any incomplete course grade within one semester of the submission of the incomplete.

3. Engineering Design Project

Each ORIE Master of Engineering student must successfully complete an approved engineering design project. MEng projects typically are team-based and have industrial, financial, or government-related organizations as partners and/or sponsors. The format and timeline for MEng projects varies by concentration or minor, as does the manner in which students are assigned to project teams. The specific goals and expectations for MEng projects will be presented prior to team assignment.

Students in the Strategic Operations (SSO) concentration undertake team-based project work as part of the SSO Practicum and do not enroll in a separate project course to satisfy the MEng project requirement.

In all other cases, students should enroll in project courses each semester according to the following table. A final written report must be submitted and signed by the faculty project advisor(s), and a final oral presentation must be made to the partner organization. Full commitment, participation, and teamwork are expected of all students.

<u>Concentration:</u>	<u>Fall Semester</u>	<u>Spring Semester:</u>
Applied OR, IT, Data Analytics	ORIE 5980 – 1 cr*	ORIE 5981 – 4 or 5 cr*
Financial Engineering (CFEM)	ORIE 5220 – 5 cr**	N/A
Manufacturing & IE	ORIE 5910 – 5 cr (total across two terms)	ORIE 5911 – 5 cr (total across two terms)
Systems Engineering Minor	SYSEN 5900 – 3 cr	SYSEN 5900 – 3 cr

Students enrolled in ORIE 5980/5981 are required to reconvene in Ithaca to work on their MEng projects at least two full weeks before spring semester classes begin. For Spring 2024, classes begin on Monday, January 22.

** Cornell undergraduates starting the MEng program in the Spring semester and concentrating in AOR, DA, or IT may either enroll in ORIE 5981 for 5 credits during the Spring term (to have all 5 credits count toward MEng) or may enroll in ORIE 5980 for 1 credit during the prior Fall term (to count towards the undergraduate degree) and ORIE 5981 for 4 credits in the Spring term (to count towards MEng). All other AOR, DA, and IT concentrators should enroll in ORIE 5980 for 1 credit during the Fall term and ORIE 5981 for 4 credits in the Spring term.*

*** Financial Engineering students should enroll in ORIE 5220 during their semester at CFEM.*

C. Other Requirements

This section outlines other requirements each student must fulfill to receive the Master of Engineering degree in ORIE.

1. Good Academic Standing

ORIE MEng students are expected to maintain good academic standing throughout their degree program and must achieve it to graduate. To attain good standing, an ORIE MEng student must:

- a. Satisfy all prerequisites prior to beginning the program, as described in section II.A;
- b. Carry a course load that enables them to complete the program without unnecessary delay, including completing at least 3 credit hours towards the ORIE Core during their first semester and meeting all minimum credit hour requirements outlined in section II.B.1;
- c. Achieve a grade point average (GPA) of 2.50 or better in each semester;
- d. Achieve a cumulative GPA of 2.50 or better across all courses satisfying the requirements of the MEng degree; and
- e. Attain a C- or better in every graded course taken.

Cornell uses a grading system with (+) and (-) and assigns decimal grade points to grades as follows: A+ = 4.3, A = 4.0, A- = 3.7, B+ = 3.3, B = 3.0, B- = 2.7, C+ = 2.3, C = 2.0, C- = 1.7, D+ = 1.3, D = 1.0, D- = 0.7, F = 0. A grade lower than C- in any course will result in no credit being granted for that course toward the MEng degree, although the grade will still be factored into the student's GPA. The College of Engineering requires a cumulative GPA of 2.50 or better for graduation from the Master of Engineering program.

Students who fail to maintain good academic standing during a term will be notified of their status in writing and will be invited to meet with appropriate ORIE faculty to discuss the situation. Extremely poor performance – for instance, failing to meet three or more of the criteria for good standing – may lead to a mandatory leave of absence from the MEng program at the discretion of the MEng Program Director. This includes students who enter the ORIE MEng program with prerequisite deficiencies and subsequently fail to attain good academic standing during the first term. Students who fail to attain good academic standing for two consecutive semesters typically will be asked to withdraw from the MEng program.

2. MEng and CFEM Exit Surveys

Every MEng student nearing the completion of his or her degree is required to complete the mandatory MEng Exit Survey administered by the College of Engineering. This survey must be completed for a student to receive his or her MEng degree.

In addition to the MEng Exit Survey, students in the Financial Engineering concentration must complete the CFEM Exit Survey administered towards the end of their CFEM semester. Like the MEng Exit Survey, the CFEM Exit Survey is mandatory and must be completed for a student to receive the MEng degree.

III. CONCENTRATION AND MINOR REQUIREMENTS

This section outlines additional prerequisites and course requirements for each concentration and minor associated with the ORIE MEng program. Upon enrolling in a concentration, students must provide an attestation and/or certificate or transcript verification that they have successfully completed the necessary prerequisite coursework at a degree granting institution. In creating their study plans, students should note that ***certain courses may not be offered every year.***

A. Applied Operations Research Concentration

Additional prerequisites: *None*

The Applied Operations Research concentration (AOR) is the most general of the concentrations and allows the most flexibility with respect to elective courses. The AOR concentration is appropriate for students with undergraduate degrees in ORIE who want to increase the breadth of their exposure to operations research and its applications, as well as for those with undergraduate degrees in other fields who want to gain a solid foundation in the theory and practice of ORIE.

AOR concentrators must complete 12+ letter-graded credit hours of approved ORIE-labeled coursework, excluding project, practicum, colloquium, and independent study courses. Any ORIE-labeled courses taken to satisfy ORIE Core requirements may also be counted towards the concentration requirement. (For AOR concentrators, the general curriculum requirement in section II.B.1.c is effectively raised from 9 to 12 ORIE credit hours.) The MEng project for AOR students is completed as the course sequence ORIE 5980 and ORIE 5981.

B. Data Analytics Concentration

Additional prerequisites: *A two-semester sequence of calculus-based probability and statistics theory, similar in content and rigor to Cornell courses ENGRD 2700 and ORIE 3500. Courses in which probability and statistical methods are used, but where theory is not the primary focus are not acceptable substitutes, nor are professional exam credentials (e.g., CFA, FRM).*

The Data Analytics concentration (DA) focuses on the theory and tools needed to make fact-based, data-driven decisions associated with the development, pricing, promotion, and distribution of ideas, goods, and services. Students admitted to the DA concentration who have not completed the prerequisites will be assigned to the AOR concentration until the prerequisites are met. Some students may need three semesters to complete the DA concentration due to elective course prerequisites, enrollment limits, or the timing and sequence of course offerings.

In addition to satisfying the ORIE Core requirements, students in DA must complete three or more approved elective courses for at least 9 credit hours in total. The three courses must be comprised of one or more additional courses from the Data Science and Statistical Modeling category in section II.B.2.b, and one or more courses from the Additional DA Electives list that follows, with no more than 3 credit hours from College of Business (or equivalent) courses. This

structure is designed to ensure that DA students gain a solid foundation that spans statistical theory, data technology, and data-driven analysis and strategy.

Additional DA Electives offered in 2023-2024:

- CS 5320 – Introduction to Database Systems (F 3 cr)
- CS 5700 – Foundations of Artificial Intelligence (F 3 cr)
- CS 5740 – Natural Language Processing (F 4 cr)
- CS 5777 – Principles of Large-Scale Machine Learning Systems (F 4 cr)
- CS 5783 – Mathematical Foundations of Machine Learning (S 4 cr)
- ECE 5250 – Digital Signal Processing and Statistical Inference (F 4 cr)
- HADM 6050 – Revenue Management (F 3 cr)
- INFO 5100 – Visual Data Analytics for the Web (F 3 cr)
- NBA 6200 – Marketing Research (S 3 cr)
- NBA 6390 – Data-driven Marketing (F 1.5 cr)
- NBA 6470 – Advanced Spreadsheet Modeling* (S 1.5 cr)
- ORIE 5160 – Topics in Data Science and OR (F 3 cr)
- ORIE 5270 – Big Data Technologies (S 2 cr)
- STSCI 5045 – Python Programming and its Applications in Statistics (S 3 cr)
- STSCI 5065 – Big Data Management and Analysis (S 3 cr)
- STSCI 5100 – Statistical Sampling (F 4 cr)
- STSCI 5140 – Applied Design (S 4 cr)
- STSCI 5160 – Categorical Data (F 3 cr)
- STSCI 5520 – Statistical Computing (S 4 cr)
- STSCI 5750 – Understanding Machine Learning (S 4 cr)
- SYSEN 6888 – Deep Learning (F 4 cr)

**With MEng Director Approval only. Students may not receive credit for NBA 6470 and ORIE 5820.*

The MEng project for DA students is completed as the course sequence ORIE 5980 and ORIE 5981. One or more of the ORIE 5980/5981 projects will have a strong data analytics component, and to the extent possible, DA students will be given preference for these projects when assignments are made.

Cornell undergraduates who have successfully completed DA elective courses as part of their undergraduate studies (including co-meeting undergraduate courses) and who have not waived the Data Science and Statistical Modeling category of the ORIE Core may count at most 3 credits towards the satisfaction of the DA concentration requirements (although no academic credit will be given towards the MEng degree for these previously taken courses). Data analytics concentrators who choose to waive the Data Science and Statistical Modeling category of the ORIE Core may not apply prior credits towards concentration requirements.

C. Financial Engineering Concentration

Additional prerequisites:

- *A two-semester (or three-quarter) sequence of calculus-based probability and statistics and/or stochastic processes, similar in content and rigor to Cornell courses ENGRD 2700 plus (ORIE 3500 and/or ORIE 3510). Courses in which probability and statistical methods are used, but where theory is not the primary focus are not acceptable substitutes, nor are professional exam credentials (e.g., CFA, FRM).*
- *An introductory finance course. Courses in economics and accounting are not acceptable substitutes.*
- *Strongly recommended:*
 - *A course in differential equations, similar to Cornell course MATH 2930.*
 - *Proficiency with C++ and/or Python.*

Note that courses completed to satisfy the prerequisites for the Financial Engineering concentration (at Cornell or elsewhere) do not count towards fulfilling any of the general requirements for the MEng degree. Exception: FE students who have not had Stochastic Processes before may take ORIE 5510 for general ORIE credit, but it will not count as ORIE Core credit.

The Financial Engineering concentration (FE) prepares students for careers that involve the quantitative analysis and management of financial instruments and risk. Such jobs frequently involve: (1) mathematical modeling and analysis of stocks, bonds, options, currency exchange rates, and other structured products; (2) developing quantitative models to help corporations understand and manage their exposure to risk; and/or (3) implementing algorithms to monitor, price, and trade financial instruments. As such, the concentration enables students to gain deep and broad knowledge of financial markets and investment strategies and innovations. FE is specifically designed to be a three-semester concentration (Fall-Spring-Fall), with the third semester taking place at Cornell Financial Engineering Manhattan (CFEM) in New York City.

In addition to satisfying the ORIE Core requirements, students in FE must complete *12 or more letter-graded credit hours* from the *Financial Applications Electives* lists below, *6 or more of which must be earned while at CFEM in courses numbered ORIE 52XX*. The MEng project for FE students is completed as the course ORIE 5220 during the CFEM term.

Standard Financial Applications Electives:

- NBA 5420 – Investment and Portfolio Management (S 1.5 cr or 3 cr, as offered)
- NBA 5540 – International Finance (F 3 cr)
- NBA 5550 – Fixed-Income Securities and Interest-Rate Options (F 3 cr)
- NBA 6730 – Derivatives Securities, Part I (F 1.5 cr)
- NBA 6740 – Derivatives Securities, Part II (F 1.5 cr)
- ORIE 5230 – Quantitative Trading Strategies (F 2 cr)
- ORIE 5240 – Bond Math and Mortgage-Backed Securities (F 2 cr)
- ORIE 5252 thru ORIE 5257 – Special Topics in FE I thru VI (F 2 cr)[†]
- ORIE 5258 – Python for Finance (F 1.5 cr)[†] for first-year students in Ithaca only

Additional Financial Applications Electives offered in 2023-2024:

- NBA 5060/5090 – Financial Statement Analysis sequence (F,S 1.5 cr/1.5 cr) (taken by itself, NBA 5060 does not qualify)
- NBA 5090 – Advanced Financial Statement Analysis (F,S 1.5 cr)
- NBA 5430 – Financial Markets and Institutions (F 3 cr)
- NBA 5600 – Demystifying Big Data and FinTech (F 1.5 cr)
- NBA 5980 – Behavioral Finance (S 1.5 cr)
- NBA 6060 – Evaluating Capital Investment Projects (F 1.5 cr)
- NBA 6560 – Valuation Principles (S 1.5 cr)
- ORIE 5610 – Financial Engineering with Stochastic Calculus II (S 4 cr)*
- ORIE 5650 – Quantitative Methods of Financial Risk Mgmt (F 3 cr)*

† Courses taught by finance professionals affiliated with CFEM. Topics may vary from year to year.

* May count towards Stochastic Modeling Core or elective credit, but not both.

In certain cases, and capacity-permitting, it may be possible for well-prepared Cornell ORIE undergraduates to complete the FE program in two semesters (starting in the spring and finishing at CFEM the following fall). Please consult the MEng Director for eligibility and details. Cornell undergraduates who have successfully completed FE elective courses as part of their undergraduate studies may count at most 3 credits towards the satisfaction of the FE concentration requirements (although no academic credit will be given towards the MEng degree for these previously taken courses).

Students who successfully complete the FE concentration will receive a Dean's Certificate in Financial Engineering.

Financial Data Science (FDS) Certificate: FE concentrators interested in data science may complement their studies with the FDS Certificate by fulfilling the requirements listed below. All courses must be successfully completed for letter-graded credit (audits and S/U are not acceptable). The FDS framework is designed to enable students to add value to an organization immediately by cultivating critical skills in big data collection, manipulation, storage, and access, as well as machine learning theory, and algorithm implementation and evaluation.

Financial Data Science Certificate (all are required):

- At least one of the following courses*:
 - ORIE 5740 – Statistical Data Mining I (S 4 cr)
 - ORIE 5741 – Learning with Big Messy Data (S 4 cr)
 - CS 5780 – Intro to Machine Learning (F,S 4 cr)
 - [CS 5786 – Machine Learning for Data Science (not offered 2023-2024)]
 - ECE 5420 – Fundamentals of Machine Learning (S 4 cr)
 - STSCI 5740 – Data Mining and Machine Learning (F 4 cr)
- ORIE 5270 – Big Data Technologies (S 2 cr)
- Must complete an FDS-eligible Special Topics course (F 2 cr at CFEM)**
- Must complete an FDS-eligible project for ORIE 5220 (F 5 cr at CFEM)
- Special Workshop(s) (non-credit-bearing at CFEM)

* May also count towards ORIE and ORIE Core requirements, as appropriate.

** May also count towards ORIE and FA Electives.

D. Information Technology Concentration

Additional prerequisites: None

The Information Technology concentration (IT) prepares students to participate in the development, acquisition, and integration of information systems (particularly those embodying OR approaches) to ensure that strategic business needs are satisfied. Students who elect this concentration will be introduced to the essentials of information technology and ways to bring it to bear in enterprise environments to assist real decision making.

In addition to satisfying the ORIE Core requirements, students in IT must complete four approved elective courses for at least 12 credit hours in total, with at least one course in each of the following three areas: Technology and Infrastructure, Information Economics and Strategy, and Managing IT Implementation. The fourth course may be chosen from among these three areas, or from the Additional IT Electives listed below. Other suitable courses may be substituted by petition. A course listed in multiple areas can be used to count for at most one area.

If a student takes one or more IT elective courses to satisfy a portion of the ORIE Core requirements, one of these courses may count towards satisfaction of the IT concentration requirements as well. Note that a student may need an additional semester to finish both ORIE MEng degree requirements and IT concentration requirements.

Technology and Infrastructure (at least 1 course):

- ORIE 5142 – Systems Analysis Behavior and Optimization (S 3 cr)
- CS 5320 – Introduction to Database Systems (F 3 cr)
- CS 5220 – Applied High-Performance and Parallel Computing (S 4 cr)
- CS 5412 – Cloud Computing (F 4 cr)
- CS 5414 – Distributed Computing Principles (S 4 cr)
- CS 5420 – Advanced Computer Architecture (F 3 cr)
- CS 5430 – System Security (F 4 cr)
- CS 5456 – Introduction to Computer Networks (F 3 cr)
- ECE 5660 – Computer Networks and Telecommunications (F,S 4 cr)
- ECE 5740 – Computer Architecture (F 4 cr)
- SYSEN 5400 – Theory and Practice of Systems Architecture (S 3 cr)
- SYSEN 5420 – Network Systems and Games (S 3 cr)

Information Economics and Strategy (at least 1 course):

- ORIE 5350 – Intro to Game Theory (F 4 cr)
- ENMGT 5940 – Economics and Finance for Engineering Mgmt (F 4 cr)
- HADM 6050 – Revenue Management (F 3 cr)
- INFO 5355 – Human Computer Interaction Design (F 4 cr)
- INFO 6220 – Networks II: Market Design (S 3 cr)
- SYSEN 5140 – Economic and Financial Decisions for Engineers (S 3 cr)

Managing IT Implementation (at least 1 course):

- ORIE 5140 – Model Based Systems Engineering (F 4 cr)
- CEE 5900 – Project Management (F 4 cr)
- [CS 5150 – Software Engineering (S 4 cr) not offered 2023-2024]
- CS 5154 – Software Testing (F,S 3 cr)
- CS 5412 – Cloud Computing (F 4 cr)
- CS 5430 – System Security (F 4 cr)
- ECE 5830 – Introduction to Technical Management (F 3 cr)
- SYSEN 5260 – Software Systems Engineering (F 3 cr)
- SYSEN 5300 – Systems Engineering and Six Sigma for the Design and Operation of Reliable Systems (F 3-4 cr)
- SYSEN 5930 – Project Management and Leadership for Complex Systems (F 4 cr)

Additional IT Electives:

- ORIE 5126 – Principles of Supply Chain Management (S 4 cr)
- ORIE 5130 – Service System Modeling and Design (F 4 cr)
- CS 5410 – Operating Systems (F 3 cr)
- CS 5700 – Foundations of Artificial Intelligence (F 3 cr)
- CS 5780 – Intro to Machine Learning (F,S 4 cr)
- INFO 5100 – Visual Data Analytics for the Web (F 3 cr)
- SYSEN 5280 – Adaptive and Learning Systems (F 3 cr)

The MEng project for IT students is completed as the course sequence ORIE 5980 and ORIE 5981. One or more of the ORIE 5980/5981 projects will have a strong IT component, and to the extent possible, IT students will be given preference for these projects when assignments are made.

Cornell undergraduates who have successfully completed IT elective courses as part of their undergraduate studies may count *at most one course* towards the satisfaction of the MEng IT concentration requirements (although no academic credit will be given towards the MEng degree for courses previously taken). IT concentrators who choose to waive a category of the ORIE Core may not apply the same undergraduate courses or credits towards concentration requirements.

E. Manufacturing and Industrial Engineering ConcentrationAdditional prerequisites: None

The Manufacturing and Industrial Engineering concentration (MIE) prepares students to use their operations research skills to improve manufacturing environments and associated processes across the supply chain network. This concentration covers aspects of design, production, and distribution of goods and services, as well as fundamentals of modern manufacturing technology including computer-aided design, analysis, and management of manufacturing processes. Students admitted to the MIE concentration are expected to have a working knowledge of probability and statistics as well as strong disciplinary credentials. Industrial experience is advantageous but not required.

In addition to satisfying the ORIE Core requirements, students in MIE must complete Manufacturing Focus courses and 9 or more letter-graded credit hours from the MIE Electives list that follows. Any changes or substitutions require prior written approval from the MEng Director.

If a student takes one or more of the Manufacturing Focus or MIE Elective courses to satisfy a portion of the ORIE Core requirements, these courses may count towards satisfaction of the MIE concentration requirements as well. Note that a student may need an additional semester to finish both ORIE MEng degree requirements and MIE concentration requirements.

Manufacturing Focus (all are required):

- ORIE 5100 – Manuf. Systems Design: A Consulting Boot Camp (F 4 cr)
- NBA 5530 – Accounting and Financial Decision Making (S 3 cr)
 or NBA 5020 – Managerial Accounting and Reporting (S 1.5 cr)
- ORIE 9100 – Enterprise Engineering Colloquium (S 1 cr)

MIE Electives (at least 9 credit hours):

Note that many of these courses have prerequisites. Students lacking those prerequisites can ask the instructor's permission to enroll in the class, but for certain subject areas this may not be advisable or allowed.

- CEE 5900 – Project Management (F 4 cr)
 or ECE 5830 – Introduction to Technical Management (F 3 cr)
 or SYSEN 5930 – Project Mgmt and Leadership for Complex Sys (F 4 cr)
- ENGMT 5940 – Economics and Finance for Engineering Mgmt (F 4 cr)
 or SYSEN 5140 – Economic and Financial Decisions for Engineers (S 3 cr)
- MAE 5210 – Dimensional Tolerancing in Mechanical Design (S 1 cr)
- MAE 5250 – Computer-Aided Manufacture (F 1 cr)
- MAE 5260 – Design for Manufacture and Assembly (S 1 cr)
- MAE 5270 – Design Failure Modes and Effects Analysis (F 1 cr)
- NBA 6100 – Applied Operations Strategy (F 1.5 cr)
- NBA 6410/6420 – Supply Chain Strategy/Analytics sequence (F 1.5 cr, 1.5 cr)
 or ORIE 5126 – Principles of Supply Chain Management (S 4 cr)
- ORIE 5130 – Service System Modeling and Design (F 4 cr)
- ORIE 5140 – Model Based Systems Engineering (F 4 cr)
- ORIE 5340 – Applications of Opt: Modeling and Computation (F 4 cr)
- SYSEN 5300 – Systems Engineering and Six Sigma for the Design and Operations of Reliable Systems (F 3-4 cr)

The MEng project for MIE students is completed as the course sequence ORIE 5910 and ORIE 5911 (although a suitable project from the ORIE 5980/5981 slate may be substituted). This cross-disciplinary group design project frequently centers on a major manufactured product, including the design of a system for the product's manufacture or distribution. Market needs, economics, financing, quality, life-cycle costs, distribution, and marketing are addressed as part of the product and manufacturing-system design. Supervision will be handled by faculty along with the interaction of cooperating industrial personnel. **Required project work**

may take place during the January intersession. Most of the projects are supervised by Dr. John Callister.

Cornell undergraduates who have successfully completed Manufacturing Focus and/or MIE Elective courses as part of their undergraduate studies (including co-meeting undergraduate courses) may count at most two of these courses of at most 6 credits towards the satisfaction of the MIE concentration requirements (although no academic credit will be given towards the MEng degree for these previously taken courses). However, MIE concentrators who choose to waive a category of the ORIE Core may not apply the same undergraduate courses or credits towards concentration requirements.

F. Strategic Operations Concentration (SSO)

Additional prerequisites: Strong background in operations research and/or relevant professional experience.

The keystone of the Strategic Operations concentration (commonly called the Semester in Strategic Operations or SSO) is the SSO Practicum offered by the Johnson School. Taken in conjunction with related courses, the SSO Practicum provides a comprehensive look at how business and operations strategies are aligned and executed for success, including product design, logistics, quality control, corporate organization, employee organization and compensation, marketing, and globalization. Graduate students from the College of Engineering, the Johnson School, and the School of Industrial and Labor Relations participate.

SSO course material is integrated with company site visits and team-based project work with industry partners. The ORIE MEng project requirement is fulfilled within the context of the SSO framework.

The required component of SSO for ORIE MEng students entails 10.5 credit hours across 3 courses consisting of:

- ORIE 5126 – Principles of Supply Chain Management (4 cr)
- NCC 5080 or NCC 5580 – Managing Operations (2.5 cr)
- NBA 6500 – Strategic Operations Immersion Practicum (4 cr)

In addition, students must enroll in at least 3 additional credit hours from an approved SSO elective list. Students may enroll in courses outside of SSO during the spring term, provided the courses do not conflict with site visits and other mandatory SSO activities. Approved SSO electives for ORIE MEng students usually include:

- NBA 5020 – Managerial Accounting and Reporting (1.5 cr)
or NBA 5530 - Accounting and Financial Decision Making (3 cr)
- NBA 5205 – Digital Business and Retail Operations (3 cr)
- NBA 5330 – Management Cases (1.5 cr)
- NBA 6070 – Designing Data Products (1.5 cr)
- NBA 6920 – Machine Learning Applications in Business* (1.5 cr)

**With MEng Director Approval only. Student may not receive credit for NBA 6920 and any other prior or concurrent ML course in Engineering or CIS.*

Other SSO electives may be substituted, provided they do not duplicate prior or current coursework, are relevant to operations management, and receive prior approval from the SSO faculty advisor and the MEng Director.

In order to complete MEng requirements in two semesters, SSO students should plan to fulfill the majority of the ORIE Core requirements during the fall semester. Note that in addition to satisfying an SSO requirement, ORIE 5126 may be counted towards the ORIE Core and the ORIE credit hour requirement II.B.1.c.

Students concentrating in SSO may not count more than 12 credit hours in College of Business courses (or equivalents) towards their MEng degree, including all business courses taken as part of SSO. **If a student does not perform satisfactorily during the fall semester, permission to continue in the SSO concentration may be rescinded.**

G. Systems Engineering Minor

The Systems Engineering Minor prepares students to meet the increasing need from industry for engineers who go beyond the expertise in a particular engineering discipline. Within this minor program, students with diverse interdisciplinary skills integrate engineering system components, ensure total system operability, and evaluate various economic forces in the marketplace.

In addition to satisfying the ORIE Core requirements, students in the Systems Engineering minor must complete the three Systems Engineering Minor courses listed below.

Systems Engineering Minor (all are required):

- ORIE 5140 – Model Based Systems Engineering (F 4 cr)
- ORIE 5142 – System Analysis, Behavior and Optimization (S 3 cr)
- CEE 5900 – Project Management (F 4 cr)

The MEng project for Systems Engineering students is completed as the course SYSEN 5900, taken in both fall and spring semesters for 5-8 credits total. The project course is central to the Systems Engineering Minor. Unlike project courses for other ORIE concentrations, the Systems Engineering project course spans two full semesters and requires a significant time commitment from students throughout the year. Most team projects encompass system design, analysis, integration, implementation, and participation in competitions.

IV. POLICIES AND PROCEDURES

A. Academic Advisors

Each MEng student will be assigned an academic advisor just prior to the start of the fall semester (or spring semester for spring admits). Students should contact their advisors during the first week of classes (but not before) for advice on course selection and study plan approval.

B. Registration and Course Enrollment

As an ORIE MEng student, you are required to register every semester in order to gain access to campus resources. To qualify as a registered student, you must:

- Complete course enrollment;
- Settle all financial accounts, including the current semester tuition;
- Satisfy New York State and university health requirements; and
- Clear any and all holds from the College of Engineering, the Graduate School, the Judicial Administrator, Cornell Health, and the Bursar's Office.

You can check your registration status and view your holds by visiting Student Center at: <https://studentcenter.cornell.edu/>. Upon arriving to campus, students should check in with the Graduate Field Assistant to ensure that ORIE has all necessary documentation.

In general, all Bursar holds must be cleared before a student will be allowed to enroll in classes. See <https://registrar.cornell.edu/calendar/> for the complete timeline of course enrollment and add/drop deadlines for the academic year. Note that certain courses may not be available for enrollment until the semester begins.

C. Petitions

Cornell has a long history of allowing students to submit petitions for modifications to certain rules and policies when the circumstances warrant exceptions. Depending on the type of request being made, there are different entities that are authorized to review and approve (or deny) MEng student petitions. All petition forms are available in the Graduate Student Service Coordinator's office in 279 Rhodes Hall, and most are available online at either

<https://www.orie.cornell.edu/orie/programs/meng-degree-ithaca/meng-resources>

or

<https://www.engineering.cornell.edu/students/undergraduate-students/registrar-information-undergrads/registrar-forms-undergrads-meng>. For requests involving:

- Exceptions to ORIE MEng curriculum requirements (e.g., course substitutions), students should use a general ORIE petition form and must obtain signatures from the MEng Director and/or their academic advisor. Submit the completed petition to the Graduate Student Service Coordinator.
- Course enrollment (e.g., credit overloads, late adds or drops), students should use the appropriate add/drop form or College of Engineering petition form and must obtain signatures from the MEng Director and their academic advisor.

Depending on the circumstance, instructor approval may also be required. Submit the completed petition to the Engineering Registrar in 170 Rhodes Hall.

- Exceptions to general MEng degree requirements, policies, or procedures, or to appeal an appealable field decision, the student must submit a written petition request to the MEng Board of Directors via the MEng Programs Support Office (engr-meng@cornell.edu).
- Program extensions, there is a special *program extension request form* that the student must complete and submit to the Graduate Student Service Coordinator to initiate this process. Please note that program extension is a multi-step process that involves several administrative units, including the School of ORIE, the Engineering Registrar, and (for international students) the Office of Global Learning. See section IV.H for more information.

D. Extramural and Transfer Credits

Prior to matriculation into the ORIE MEng program and after the bachelor's degree is awarded, a maximum of 9 Cornell credit hours can be applied toward the ORIE MEng degree, provided these credits satisfy ORIE MEng degree requirements and have not been applied toward any other degree or credential. No other transfer credits are accepted by ORIE.

After matriculation into the ORIE MEng program, any extramural Cornell credit hours that satisfy MEng degree requirements and have not been applied toward another degree or credential may be counted (provided the student registers for two semesters as an ORIE MEng student before completing the program, at least one of which must be full-time).

E. Conduct

Cornell University is committed to providing a safe, inclusive, and respectful learning, living, and working environment for its students, faculty, and staff members. If you have any questions or concerns about incidents involving potential sexual harassment, assault, gender discrimination, or other related forms of violence, please visit the Sexual Harassment and Assault – Response and Education (SHARE) website at <http://www.share.cornell.edu/>. This site offers information about SHARE partners who provide services, support, reporting options, education, and advocacy.

Every MEng student is expected to exhibit courteous, professional, and honest behavior in all aspects of his or her role as a Cornell student, including but not limited to all communications with faculty, staff, alumni, recruiters, project partners, and fellow students, whether online or in person. Moreover, MEng students are expected to complete all required administrative tasks in a timely fashion. Discourteous, negligent, or deceitful behavior may result in action being taken against the student in accordance with Cornell University policy. In extreme cases, a student may be required to withdraw from the MEng program.

F. Academic Integrity

The School of Operations Research and Information Engineering adheres to the policies and procedures of the University on academic integrity. MEng students are subject to these policies and procedures. The complete Code of Academic Integrity may be found at: <https://theuniversityfaculty.cornell.edu/dean/academic-integrity/code-of-academic-integrity/>

Below we repeat in full the Principle section and section I. Guidelines for Students.

Principle

Absolute integrity is expected of every Cornell student in all academic undertakings. Integrity entails a firm adherence to a set of values, and the values most essential to an academic community are grounded on the concept of honesty with respect to the intellectual efforts of oneself and others. Academic integrity is expected not only in formal coursework situations, but in all University relationships and interactions connected to the educational process, including the use of University resources. While both students and faculty of Cornell assume the responsibility of maintaining and furthering these values, this document is concerned specifically with the conduct of students.

A Cornell student's submission of work for academic credit indicates that the work is the student's own. All outside assistance should be acknowledged, and the student's academic position truthfully reported at all times. In addition, Cornell students have a right to expect academic integrity from each of their peers.

I. GUIDELINES FOR STUDENTS

A. *General Responsibilities*

1. A student shall in no way misrepresent his or her work.
2. A student shall in no way fraudulently or unfairly advance his or her academic position.
3. A student shall refuse to be a party to another student's failure to maintain academic integrity.
4. A student shall not in any other manner violate the principle of academic integrity.

B. *Examples of Violations*

The following actions are examples of activities that violate the Code of Academic Integrity and subject their actors to proceedings under the Code. This is not a definitive list.

1. Knowingly representing the work of others as one's own.
2. Using, obtaining, or providing unauthorized assistance on examinations, papers, or any other academic work.
3. Fabricating data in support of laboratory or field work.
4. Forging a signature to certify completion of a course assignment or a recommendation to graduate school.

5. Unfairly advancing one's academic position by hoarding or damaging library materials.
6. Misrepresenting one's academic accomplishments.

C. Specific Guidelines for Courses

1. **Examinations.**

During in-class examinations no student may use, give, or receive any assistance or information not given in the examination or by the proctor. No student may take an examination for another student. Between the time a take-home examination is distributed and the time it is submitted by the student for grading, the student may not consult with any persons other than the course professor and teaching assistants regarding the examination. The student is responsible for understanding the conditions under which the examination will be taken.

2. **Course Assignments.**

Students are encouraged to discuss the content of a course among themselves and to help each other to master it, but no student should receive help in doing a course assignment that is meant to test what he or she can do without help from others. Representing another's work as one's own is plagiarism and a violation of this Code. If materials are taken from published sources the student must clearly and completely cite the source of such materials. Work submitted by a student and used by a faculty member in the determination of a grade in a course may not be submitted by that student in a second course, unless such submission is approved in advance by the faculty member in the second course. If a student is submitting all or part of the same work simultaneously for the determination of a grade in two or more different courses, all faculty members in the courses involved must approve such submissions.

3. **Classroom Misconduct and Other Behavior Disruptive to the Educational Process.**

A faculty member may impose a grade penalty for any misconduct. Students are not authorized to replicate, reproduce, copy, or transmit lectures and course materials presented, or "derivative" materials including class notes, for sale or general distribution to others without the written consent of the faculty or academic staff member or class participant who is the original source of such materials. Other examples of classroom misconduct include, but are not limited to, talking during an examination, bringing unauthorized materials into the examination room, using unauthorized electronic technology during an examination, and disruptive behavior in the classroom.

- a. The faculty member must promptly notify the student of the reason for the imposition of a penalty for classroom misconduct and the degree to which his or her grade will be affected.
- b. Classroom misconduct is not a violation of academic integrity. The student may, however, seek review by the Academic Integrity Hearing Board on the basis either that the finding of guilt is arbitrary

and capricious or that the penalty for misconduct is excessive or inappropriate to the circumstances involved. ("Arbitrary and capricious" describes actions which have no sound basis in law, fact, or reason or are grounded solely in bad faith or personal desires. A determination is arbitrary and capricious only if it is one no reasonable mind could reach.)

- c. This section does not limit a faculty member's prerogative to remove a disruptive student from a classroom under appropriate circumstances.

4. **Academic Misconduct.**

Academic misconduct related to integrity in the conduct of scholarly and scientific research and communication is addressed in Cornell University [Policy 1.2](#). Policy 1.2 applies to faculty, staff, and students.

D. Principles for Computer Use and Network Systems

The use of computers and network systems in no way exempts students from the normal requirements of ethical behavior in the Cornell University community. Use of a computer and network system that is shared by many users imposes certain additional obligations. In particular, data, software and computer capacity have value and must be treated accordingly.

Although some rules are built into computer and network systems, such restrictions cannot limit completely what students can do. In any event students are responsible for their actions whether or not rules are built in, and whether or not they can circumvent them.

Standards of behavior include:

1. Respect for the privacy of other users' information, even when that information is not securely protected.
2. Respect for the ownership of proprietary software. For example, unauthorized copies of such software for one's own use, even when that software is not protected against copying is inappropriate.
3. Respect for the finite capacity of the system and limitation of use so as not to interfere unreasonably with the activity of other users.
4. Respect for the procedures established to manage the use of the system.

E. Variances

A faculty member is responsible for informing his or her students and teaching assistants of variances from this Code that apply to work in his or her course. These variances should be clearly stated in writing at the beginning of the course or activity to which they apply.

F. Jurisdiction and Penalties

The authority to determine whether a specific action shall be treated as a violation of the Code of Academic Integrity lies with the Academic Integrity Hearing Board. Those who violate the Code of Academic Integrity will be subject to penalties under this Code and may also be subject to penalties under state and federal laws.

G. Early Admission for Cornell Undergraduates

For students who are undergraduates at Cornell University, there is a provision for earning credit toward the Master of Engineering degree during the final semester in which the bachelor's degree is completed. This is called early admission.

In order to qualify for early admission during the final undergraduate semester, a student must need 8 or fewer credit hours to complete his or her bachelor's degree, including any special designations, and they must complete the bachelor's degree by the end of that term (i.e., the "early admit semester"). Students must apply for early admission to the MEng program at least one semester PRIOR to the early admit semester.

For instance, if an eligible early admit student expects to complete his or her remaining undergraduate credits during the *spring* semester, then that student must apply to the ORIE MEng program by the September deadline of the previous fall. If the student expects to complete the remaining undergraduate credits during the *fall* semester, then the student must submit an application for the MEng program by December 1 of the previous fall.

If the application for early admission is approved, the student registers as an undergraduate during the early admit semester but may count credits toward the MEng degree as appropriate. Each course taken during the early admit semester may count towards either the bachelor's degree or the MEng degree, but not both. Early admit students must register as MEng students in the term(s) following the early admit semester. Note that most Cornell undergraduate financial aid automatically terminates upon completion of the baccalaureate degree. If applicable, please discuss this with your undergraduate financial aid counselor.

H. Extending Program to a Third Semester

Like other professional graduate degrees, the MEng has a planned program timeframe. Barring unforeseen emergencies, major illnesses, or other extreme circumstances, students are expected to complete their degree requirements on schedule with their cohorts. For ORIE MEng students, this means finishing in two semesters (or three semesters for the FE concentration). As mentioned in Section III, however, it may be difficult for a student to complete the requirements for a particular concentration in two semesters because of gaps in his or her background and/or the sequence and timing of courses offered.

In most cases, the School of ORIE will allow a MEng student to pursue a third semester of study, provided that they follow the extension request process outlined on the associated petition form and submit all necessary documentation prior to the stated deadline, which is usually the Friday following April 15.

Any ORIE MEng student who extends his or her graduate program to a third semester is subject to additional academic requirements and costs, as detailed next. You must accept responsibility for meeting these additional requirements and costs as a condition of having your Extension Request approved.

Academic Requirements for Program Extensions:

You must satisfy the following academic requirements during your extended semester of study:

- You must successfully complete a minimum of 12 credit hours of letter-graded or S/U coursework, including 6 or more letter-graded credit hours that can count toward the ORIE MEng degree. Of these 6 letter-graded credit hours, 3 or more must be in approved ORIE courses.
- You may enroll in Cornell College of Business courses during the extended semester; however, the standard requirement that no more than 8 credit hours total of College of Business courses can count towards the ORIE MEng degree remains in place.
- You may enroll in at most one class using the AUDIT grading option.

Not meeting these academic requirements during your extended semester may result in you not graduating from the MEng program and (if you are an international student) may place your visa status in jeopardy.

Costs associated with an Additional Semester of MEng Study:

MEng students who request Program Extensions are not eligible for pro-rated tuition and should expect to pay for a full additional semester of study, including tuition and fees, living expenses, and student health insurance. If you are an international student, financial certification may be required as part of the I-20 extension process.

V. FINANCIAL AID

The decision to attend graduate school is an investment in yourself and your future that will pay off both financially and with enhanced career opportunities. Over the past several years, not only has the ORIE MEng average starting salary been \$10,000-\$15,000 higher than the average starting salary for our undergraduates, but MEng students often enter the professional arena with a higher status or an advanced trajectory because of their additional training and experience.

The current tuition and fees for the ORIE MEng program may be found at: <https://www.dfa.cornell.edu/bursar/students-parents/tuition-rates-fees>. See the Master's Degree (Tier 1) entry. Cornell offers a convenient installment plan to pay tuition and certain other bursar billed items. For more information, contact the Bursar's office, 260 Day Hall, 607-255-2336; <http://www.bursar.cornell.edu>.

Two types of financial assistance are available to MEng students: merit-based aid and need-based aid. Within the School of ORIE and the College of Engineering, only merit-based aid is available. Need-based aid for graduate students comes primarily from federally or privately funded loan programs. Each is described in more detail below.

A. Merit-Based Financial Aid

In the School of ORIE, merit-based aid for MEng students comes in the form of partial tuition fellowships and Graduate Teaching/Research Specialist (GTRS) appointments. Research and teaching assistantships are not available for MEng students. For information on the Knight Scholarship, a College of Engineering Scholarship program for MEng students who are also interested in pursuing a Johnson MBA, see <https://www.engineering.cornell.edu/admissions/graduate-admissions/admissions-meng-students/knight-scholarship-program>.

All applicants to the ORIE MEng program are considered for merit-based financial aid as part of the admissions process. Fellowships and GTRS appointments are awarded on a discretionary basis, with many GTRS appointments for spring classes determined late in the fall semester. GTRS decisions consider a student's academic background and accomplishments, maturity, communication skills, and other factors. If a student demonstrates outstanding performance along these lines during the fall semester, they may notify the Graduate Field Assistant that they wish to be considered for a GTRS position in the spring. Each semester-long GTRS position is prorated (assuming a 7.5-hour per week appointment) to pay $\frac{1}{4}$ of the Standard 9-month TA Stipend for full-time PhD TAs, which may be found at: <http://gradschool.cornell.edu/costs-funding/stipend-rates>. Most GTRS positions are for 7.5 hrs per week (on average).

If you were (or are) an undergraduate student at Cornell, please be aware that most Cornell undergraduate student financial aid automatically terminates upon completion of the baccalaureate degree. We recommend you discuss this with your undergraduate financial aid counselor.

Cornell's Graduate School Financial Aid office maintains a Fellowship Notebook Web site listing grants and fellowships awarded by various government agencies, foundations, corporations, and private sponsors: <https://gradschool.cornell.edu/financial-support/fellowships/>. Note, however, that most of these fellowships are reserved for research degree students (i.e., MS, PhD), not MEng.

B. Need-Based Financial Aid

Need-based aid for graduate students comes primarily from federally or privately funded loan programs (which are not administered through the School of ORIE). Cornell currently participates in two federally funded programs: the William D. Ford Direct Loan and the Federal Graduate PLUS loan. These programs are available to U.S. citizens and permanent residents who are matriculated toward the degree. See <http://gradschool.cornell.edu/costs-and-funding/loans> for more information.

GEM Engineering Fellowships provide opportunities for underrepresented domestic students to obtain a master's degree in engineering through a program of paid summer internship and financial assistance. GEM fellowships pay tuition, fees, and a stipend per graduate academic year. U.S. citizenship is required. Note that some online GEM-related materials neglect to mention MEng, but MEng degree candidates *are* eligible for GEM Fellowships. For more information, visit: <https://www.engineering.cornell.edu/engdiversity/current-students/graduate-students/diversity-fellowship-programs>.

C. Employment Opportunities

Any student who can prove their identity and eligibility to work in the United States can explore part-time non-work study jobs available on or off campus. Non-work study positions are listed by the Office of Financial Aid and Student Employment, 203 Day Hall; <http://studentemployment.cornell.edu/>. We strongly recommend that Master of Engineering students work no more than 10 hours per week, on average, while enrolled.

VI. UNIVERSITY RESOURCES

A. Career Services

The MEng Programs Support Office, the Cornell Engineering Career Center (201 Carpenter Hall), and the University Career Services Office (103 Barnes Hall) all offer programming for MEng students on how to approach the job search, resume preparation, interview preparation, and more. See:

<https://www.engineering.cornell.edu/students/graduate-students/mengmps-students/mengeng-mps-career-resources> and
<https://scl.cornell.edu/get-involved/career-services>.

In addition to organizing Virtual Cornell Career Days in September, these offices offer extensive on-campus opportunities to connect with hundreds of companies each year. Plan to take advantage of the extensive opportunities available to enhance your job search skills and make contact with employers. Upcoming sessions and workshops will be posted online. You should plan to prepare for recruiting early since interviewing begins early in the fall semester.

B. Health and Counseling Services

The demands of the ORIE MEng program can make it difficult at times for students to maintain a healthy work-life balance. Getting sufficient sleep, maintaining a healthy diet, and exercising can make an enormous difference in your graduate school experience. For more information about available resources, please see the Graduate Field Assistant, or visit:

- CornellHealth Center, 110 Ho Plaza, <https://health.cornell.edu/> (607-255-5155)
- Cornell Fitness Centers, 319 Helen Newman Hall, <https://recreation.athletics.cornell.edu/fitness> (607-254-5232)
- Mental Health Care, <https://health.cornell.edu/services/mental-health-care> (607-255-5155)

C. Student Organizations

There are hundreds of student clubs and organizations at Cornell for individuals with special professional or social interests. See the Student & Campus Life website for group listings and information: <https://scl.cornell.edu/get-involved>.

Three other groups that may be of general interest to all ORIE MEng students are:

- **MSLC** - Each year, nominations are solicited from the ORIE MEng class for candidates to serve on the MEng Student Leadership Committee. The members of this committee organize social events and outings, arrange for industry speakers, and collectively act as spokesperson(s) for the ORIE MEng class. If you are interested in being a member of the committee, please contact the MEng Program Director.
- **INFORMS** - The Institute for Operations Research and the Management Sciences (www.informs.org) is the flagship organization for Operations

Research and Analytics professionals. The Cornell student chapter of INFORMS serves the purpose of introducing students to the professional aspects of the field, career opportunities, and a variety of social activities. MEng students are welcome to join the Cornell INFORMS chapter. Through guest speakers from industry and a variety of activities, members benefit from the opportunity to meet other students and professionals and to learn about the latest developments and opportunities in ORIE. The national INFORMS organization offers career-related information, including job postings and career fairs, and other valuable resources.

- **SWE** - The *Society of Women Engineers* is a professional, non-profit, educational service organization of undergraduate and graduate engineers and men and women with equivalent engineering experience. The Cornell Student Section of SWE promotes women in Engineering by advocating the importance of diversity and by uniting resources to encourage academic, leadership, professional, and personal excellence for the entire Engineering community of Today and Tomorrow. Every year Cornell's SWE chapter hosts numerous programs and events that are of interest to MEng students, including over 100 company information sessions. More information can be found at: www.swe.cornell.edu.

This handbook was written to provide information to Master of Engineering students in the School of Operations Research and Information Engineering. Your comments and suggestions are greatly appreciated.

APPENDIX A. Course Eligibility for the ORIE MEng Degree

Most technical courses at Cornell offered by the College of Engineering, Computing and Information Science, and the Department of Mathematics that are numbered 5000 or above, and taken for letter-graded credit, will be allowed to count toward the ORIE Master of Engineering degree. However, exceptions apply. Please refer to the lists below for details.

A. Courses that are NOT allowed to count toward the ORIE MEng degree

- All courses numbered at the 4000-level or below
- All College of Business courses not listed in sections B or C and/or not approved by petition
- Any course outside of Engineering, CIS, and Math not listed in section C and/or not approved by petition
- Any course that is substantially similar to one you have already taken at Cornell or elsewhere (for credit or audit)
- Teaching courses

B. Popular College of Business courses that can count toward the MEng degree without a petition (but must be taken for letter-graded credit)

- HADM 6050 – Revenue Management
- HADM 6235 – Intermediate Corporate Finance
xor NBA 5580 – Corporate Financial Policy
- [HADM 6250 – Securitization and Structured Financial Products, not offered 2023-2024]
- HADM 6280 – Real Estate Finance and Investments
- NBA 5060/5090 – Financial Statement Analysis sequence (taken by itself, NBA 5060 does not qualify)
- NBA 5090 – Advanced Financial Statement Analysis
- NBA 5070 – Entrepreneurship for Scientists and Engineers
- NBA 5205 – Digital Business and Retail Operations
- NBA 5330 – Management Cases
- NBA 5420 – Investment and Portfolio Management
- NBA 5430 – Financial Markets and Institutions
- [NBA 5500 – Risk Management and Derivative Investment, not offered 2023-2024]
- NBA 5530 – Accounting and Financial Decision Making
- NBA 5540 – International Finance
- NBA 5550 – Fixed Income Securities and Interest-Rate Options
- NBA 5690 – Management Consulting Essentials
- NBA 5980 – Behavioral Finance
- NBA 6060 – Evaluating Capital Investment Projects
- NBA 6100 – Applied Operations Strategy
- NBA 6200 – Marketing Research
- NBA 6390 – Data-Driven Marketing

- NBA 6410/6420 – Supply Chain Strategy/Analytics sequence*
- NBA 6560 – Valuation Principles
- NBA 6650 – The Strategic Management of Technology and Innovation
- NBA 6730 – Derivatives Securities, Part I
- NBA 6740 – Derivatives Securities, Part II

**Students may not receive credit for NBA 6410/6420 and ORIE 5126.*

C. Courses that may be approved to count toward the MEng degree on a case-by-case basis but must be approved by petition (outside of concentration electives) and must be taken for letter-graded credit

- AEM 6030 – Risk Management and Optimization
- AEM 6061 – Risk Simulation and Monte Carlo Methods
- Any BTRY 5000+ course that is not cross-listed with STSCI*
- CEE/ENMGT 5930 – Data Analytics
- CEE/ENMGT 5980 – Decision Framing and Analytics
- ECE 5830 – Introduction to Technical Management**
- ECON 6190 – Econometrics I
- ECON 6200 – Econometrics II
- ENMGT 5920 – Product Management*
- ENGMT 5940 – Economics and Finance for Engineering Management**
- Any INFO 5000+ course that is not cross-listed with CS*
- NBA 5020 – Managerial Accounting and Reporting
- NBA 5600 – Demystifying Big Data and FinTech
- NBA 6040 – Finance and Ethics
- NBA 6070 – Designing Data Products
- NBA 6470 – Advanced Spreadsheet Modeling
- NBA 6920 – Machine Learning Applications in Business
- SYSEN 5740 – Design Thinking for Complex Systems**

** No petition required for BTRY and INFO courses listed as concentration electives*

*** If approved, course credits will count toward the College of Business 8-credit limit*

APPENDIX B. ORIE MEng General Curriculum Requirements

MEng Student Handbook text governs, if at variance

TECHNICAL
30+ credit hours
that consist of:

- ORIE and ORIE CORE courses
- ORIE MEng Project (ORIE 5220, 5910/1, 5980/1, or SYSEN 5900), all 5+ credit hours in total
- Colloquium course (ORIE 9100 or ORIE 5210)
- Practicum course (ORIE 5915 or ORIE 5215)
- Approved concentration elective courses
- Courses in Appendix A.B
- Petition-approved courses in Appendix A.C
- At most 8 credit hours from the College of Business or equivalent (12 credit hours for SSO concentrators)

ORIE
9+ ORIE credit hours
that consist of:

- ORIE-labeled ORIE CORE courses
- Project Prep (ORIE 5110 or ORIE 5100 for non-FE)
- Other 5000+ level ORIE courses *excluding* project, colloquium, independent study, and ORIE courses disallowed for ORIE or MEng credit

ORIE CORE
12+ credit hours from approved course lists
that must include:

- 8+ ORIE credit hours
- 3+ credit hours in Optimization Modeling
- 3+ credit hours of Stochastic Modeling
- 3+ credit hours in Data Science and Statistical Modeling